## EMD UK COVID-19 Risk Assessment Template for Group Exercise Instructors



For both indoor and outdoor classes, you should complete your own COVID-19 Risk Assessment and publish this to your users. This template is designed to help - you should consider which sections will apply to your individual situation and complete a risk assessment based on your activity, including (but not limited to) people management and communication, hygiene and first aid. You may still wish to record that you have assessed facility risks through enquiries made with your facility provider.

We have provided an example COVID-19 risk assessment below, which is for illustrative purposes only, and includes some examples of things to consider. Consider how this will apply to each aspect of your teaching and identify the controls you require to meet Government guidance regarding health, social distancing, and hygiene etc. Remember that you must review your other Health and Safety, and Safeguarding, risk assessments for other hazards such as fire, first aid etc.

What are the hazards? Transmission of COVID-19				
			and the wider community	
No.	Controls Required	,	Mitigations	Action Taken
Peop	ole Management, Instructor Best Practio	ce and Commi	unication	
1	Self-screening of individuals before the class to ensure individuals displated 19 symptoms or those who should be not travel or attend	aying COVID-		
2	An assessment of user numl capacities, venue circulation and lato to maintain social distancing		Communicate in advance with participants to advise on social distancing requirements. Circulate the guidelines prior to arrival.  Social Distancing - Reducing the number of persons on arrival and leaving the venue to comply with the 2-metre gap recommended by the Public Health Agency <a href="https://www.publichealth.hscni.net/news/covid-19-coronavirus">https://www.publichealth.hscni.net/news/covid-19-coronavirus</a> <a href="https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people">https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people</a> Review class schedules including start & finish times allowing for a minimum of 10-minute gap to clean equipment and reduce pinch points of high traffic on entry to class.	
3	Communications in place so that a are aware of the control measures how to act appropriately to minim transmission of COVID-19	in place and ise the risk of	Personal belongings should not be brought into class, other than a personal water bottle and keys  Clothing, footwear & jewelry checked	
4	Clear protocols to manage any becomes symptomatic at the vergovernment guidelines for embusinesses as the most relevant inform	enue as per ployers and mation		
5	Outline how participants who are re environment from isolation due to		No participant will return to the class for at least 10 days from the onset of symptoms and they must be at least 7 days with no symptoms. They will not be allowed back to the venue for at least 14 days	

	confirmed cases of COVID-19 or other COVID-19 related reasons should be medically assessed prior to return	from the onset of symptoms and will require clearance from the COVID Medical officer before they return	
6	Agree a clear position on how participants who are deemed vulnerable or are in a household with vulnerable individuals interact with the environment, which must be in line with government advice on clinically vulnerable individuals.	Clinically extremely vulnerable individuals or those continuing to live with anyone deemed clinically extremely vulnerable should not be engaged in the class environment in line with current government advice.  Participants deemed 'clinically extremely vulnerable' should continue to follow government advice. This currently includes maintaining 'shielding' and therefore, should not return to organised exercise outside of the home.	
8	Ensuring class session plans are designed to minimise the injury and illness risk/NHS burden as a priority consideration	Limit where possible movement outside of the spacing guidance for classes.	
9	Should a known or suspected COVID-19 case occur in the exercise environment or an individual be identified as a contact of a known case the individual/s in question should be placed in isolation and follow the PHE guidelines.	Any participant who may become symptomatic whilst at the class should leave the venue immediately without touching anything and without coming into close contact with anyone. If they are clinically unstable, they will be isolated in a separate room and medical assistance called for. Venue to be notified to ensure the isolation room to be cleaned after use.	
10	Put in place an off-site booking system, either online or via phone/email. Avoid cash transactions.	Plan to solicit and maintain records of your participant attendance, - to be maintained for 21 days for track and trace purposes and then destroyed if not required.	
11	Ensure any support staff within the group exercise venue are operating to the minimum standards of practice that ensure any professional body endorsement and professional indemnity insurances they require are still valid.	Applicable insurances checked	
Buildir	ngs and Venues		
12	Assess ventilation in the building (natural and mechanical) and take appropriate measures to maximise ventilation and minimise risk of transmission.	A target ventilation rate of 201/s/p is advised for facilities. This can either be attained through adjustments to ventilation systems themselves, or by controlling numbers (based on 100sqft per person, net usable indoor space available to members to use, including changing rooms) and using natural ventilation.	
		Ventilation systems should provide 100% fresh air and not recirculate air from one space to another.	
		Increasing the existing ventilation rate by fully opening dampers and running fans on full speed.	
		Operating the ventilation system 24 hours a day.	
		Increase the frequency of filter changes.	
		In the absence of known ventilation rates, a carbon dioxide sensor shall be used as a surrogate indicator to switch on additional mechanical ventilation or open windows.	

		Where no air conditioning is fitted ensure the room is well ventilated and allow more time between classes to allow fresh air to circulate	
13	Assess the maximum occupancy of your class	Limit online bookings in line with occupancy rates	
		Communicate with participants the reason for limited numbers in advance of class	
		Where possible / allowed, mark the floor with temporary areas defining required space	
14	Check the venue has a deep cleaning strategy to minimise COVID-19 transmission risk	Check the strategy with the venue	
15	Check the venue has a daily cleaning strategy to minimise COVID-19 transmission risk	Have in place appropriate cleaning policy for toilets in between each use and classes	
16	Check the venue has a high-frequency touchpoint cleaning strategy to minimise COVID-19 transmission risk and how you will keep records	Frequently cleaning and disinfecting objects and surfaces that are touched regularly particularly in areas of high use such as door handles, light switches, reception area using appropriate cleaning products and methods	
17	Assess if spaces can be allocated between car park bays to minimise risk	Communicate with participants the need to park away from others wherever possible	
18	Ensure accesses, exits, passage, main room and stairways are safe, unobstructed, and accessible	Ensure there is a 2 metre social distancing allowance outside of classroom and signposted	
		Ensure there is a 1-way system in place to avoid pinch points and areas of high traffic (1 entry point/ 1 exit point where possible)	
		Check all furniture and equipment is neatly stored	
		Sufficient cleaning equipment available to wipe fitness equipment (such as bikes) after each class	
19	Review emergency exits and access in the event	Ensure exits are clearly marked	
	of an emergency	that there is clear access to doors and that they are not locked	
		Review if the premises are accessible to the emergency services	
20	Understand venue requirements in relation to changing room usage	Are there changing facilities for both male & females' attendees?	
		Are they open? Or are there social distancing measures in place	
		Signage for social distancing and hand cleaning	
21	Kitchen spaces are not to be used	Ensure participants bring their own water	
Hygie	 ene and Cleaning		
22	Provision of hand washing facilities with warm	See hand washing guidance.	
	water, soap, disposable towels, and bin.	https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/	
23	Provision of suitable wipes hand sanitiser in locations around the facility to maintain frequent hand sanitisation.	Participants to be encouraged to carry their own sanitisers with them	

24	Only essential items of equipment to be used as per EMD UK guidelines. All equipment before and after use to be cleaned		Check if equipment is in good repair	
			Check if equipment is suitable for its intended use and, required, limit use where possible	
			   Ensure equipment is cleaned after contact with antibacterial wipes/cleaning product	
	are the hazards?	Other venue haz	cards to be considered after temporary closure such as Legionnaire's Disease, fire, electrical safety etc.	
Who	might be harmed?	Facility users		
No.	Controls Required		Mitigations	Action Taken
Venu	e Preparation			
25	Check with the venue as to the risk of Legionnaire's disease and if necessary, work has been done to make your water supply safe for users			
26	Check with the venue that routine maintenance has not been missed and certification is up to date (e.g. Gas safety, Electrical Safety and Portable Appliance Testing, Fire Safety, Lifts and Heating – Ventilation and Air Conditioning).			
27			Plan an escape route and meeting point that respects social distancing measures? Informed the class of any hall fire procedures including escape routes & meeting points	
			Easy access to the register or list of those attending the class	
			If you are using a public building e.g. a school, leisure centre etc. know where the nearest fire bell is sited so you can alert others	
			Check fire extinguishers are accessible, of the correct type & maintained and if training is required Inform participants that they must not try to extinguish a fire themselves unless they are an appointed person, and that you must be informed immediately	
28	Electrical & other equipment		Ensure you aware of the light switches, including emergency lights	
			Check plugs and sockets and own equipment is in working order	
			Provide own head mic	
			Participants to bring their own equipment where possible, no equipment to be shared within a class.	

What are the hazards?		Vital first aid equipment is not available when needed. First aiders do not have adequate PPE to carry out first aid when required.				
Who might be harmed?		First aiders, facility users				
No.	Controls Required		Mitigations	Action Taken		
First A	aid					
29	Check that your first of all activity	aid kits are stocked and accessible during				
30	What steps have you taken to improve your understanding of first aid provision under COVID-19?		Follow guidance from St Johns Ambulance			
31	If you have an AED then check that it is in working order, service is up to date and that it is available during all activity					
32	Check you have an accessible Incident Report Book					
33	Implement a Register of all attendees for each class (this must be kept for 21 days in case of outbreaks)					
34	Ensure you access to a phone in case of emergencies					